Dear Parents,

It is hard to believe that it has just been two weeks since school began for 2017. There is a lovely buzz around the school as students and staff settle into their learning space and school life. So much has happened in just two weeks but most of all it is wonderful to see our students come to school with a positive attitude. The staff and I appreciate the partnership that we have with you and are here to support you and your children as they grow and develop. Thank you to the parents who came to our Parent Information evening last night, if you were unable to be there an information pack is being sent home today. Please check your children’s bags. Thank you also to the staff for all their preparation for the evening and their openness to learn as much as they can about each student in their care.

Parent Teacher Discussions are to be held on Wednesday March 1st. A Tiqbiz alert will be sent out early next week for parents to book an appointment time. Please note students will be dismissed at 1pm on this day.

Last Tuesday our whole school attended Mass at Mother of God Church. We were so proud of the way that the children participated in the Mass and were inspired by Fr Bill’s words in his homily who encouraged us to not worry about what has already happened it is in the past or worry about the future but to live each day, making each day count. It has been wonderful to hear the students reflect on these words during the past week. At this Mass we were also able to express our sympathy to Bernadette Milesi our dear friend and MOG Church Sacristan on the passing of her husband Leo. After Mass Fr Bill came over to school and blessed the classrooms.

Mother of God Primary School is a Parish school within the Catholic Parish of Ivanhoe next Sunday 26 February we invite our whole school community to attend our beginning of school Mass at Mother of God Church at 10:30am.

Staff News

Last night I informed parents that Vicki Gualano has accepted a position for the 2017 school year at Trinity Catholic School Richmond North. Vicki has been a valuable staff member at Mother of God for the past 29 years and has held various roles over those years including Classroom teacher, Teacher Librarian, Reading Recovery and Leadership roles in Literacy, Student Wellbeing, Student Services. I’m sure you join me in thanking Vicki for all that she has given to the Mother of God community during this time and wish her well as she takes up her new position on Monday 27 February.

Our Student led assembly next Thursday will start at 2:30pm and provide an opportunity for students to say thank you to Vicki and wish her well in her new position. Parents are invited to attend this assembly and will have an opportunity to say goodbye after the assembly. Term 1 Class Captains will be presented with their badges at this assembly also.

Bonnie Marshall will be Year 2 class teacher from Monday to Thursday and Rosa Pellicciotta will be Year 2 class teacher on Friday. This will start in the week beginning 27 February. I would like to thank Bonnie and Rosa for their willingness to take on this position.
**Staff Professional Development**
Sylvia Holroyd and Brian Anderson attended the 1st of four Maths Professional Development Days the focus of this day was on Place Value.
Next Wednesday Sylvia Holroyd and Bek Iezzi will attend the Visible Learning Foundation Day.

**Welcome to School BBQ**
Thank you to all who attended this event last Friday evening. It was a great way for staff to meet with parents in an informal gathering and for you to meet with other parents too. Special thanks to Rita and Jenny for setting up and to Pasquale and Carolina for running the bbq.
East Ivanhoe Grocers supplied the sausages through our points system so thank you to everybody for shopping at East Ivanhoe Grocers and acknowledging MOG through that system.

**FIRE (Friends Igniting Reconciliation through Education) Carriers**
Congratulations to our 2017 FIRE Carriers Marc, Estella, Sadie, Imogen and Emaan who have been inducted as our 2017 FIRE Carriers. Alex, Francis, Mikaela and Julia were also acknowledged for their leadership as our 2016 FIRE Carriers.

**Assembly Leadership Team**
Alex, Luca and Noah are our Term 1 assembly leaders. They prepared and led our assembly last Thursday with confidence. Please join us next Thursday in the Marian Centre for our next assembly.

**Car Parking**
All parents/carers are asked to abide by the road rules when dropping off and picking up their children. The area at the front of the school is a 5 minute drop off/pick up zone at the beginning and the end of the school day. The driveway in the car park adjacent to the school is a no standing zone.
Parents please encourage your children to use the school crossing and not cross the road between parked cars. We ask that all in the community be aware of the safety of all students and follow the road rules at all times.

**Camps, sports & excursions fund (CSEF)**
The CSEF is provided by the Victorian Government to ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

To be eligible for the fund, a parent of legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

a) On the first day of Term 1 (30 January 2017), or;
b) On the first day of Term 2 (18 April 2017);
   - Be an eligible beneficiary within the meaning of the State concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or pensioner Concession Card (PCC) holder, OR
   - Be a temporary foster parent, and;
   - Submit an application to the school by the due date.

Parents you are encouraged to lodge the application form by 28 February 2017, so that payments can be made from March 2016. However we can accept parent applications up until 30 June 2017.
For more information please see the attached flyer or visit [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)
School accounts will be sent home next week.

Louise McGrath
Principal
RE NEWS
Class Masses

PARISH NEWS
What’s happening across the whole Catholic Parish of Ivanhoe Community?
A great deal is happening, in terms of Masses and other liturgies, events and Notices, and in these rapidly changing times news about the Parish, wider Church, and Parish changes. You are invited to receive a VERY brief (almost dot point) weekly Parish ‘Website Updates’ which in turn link to further details. This also includes a website link for downloading the Parish Newsletter. There’s no cost. To subscribe simply send your email address to comms@ivanhoecatholics.com Email addresses will not be shared or used for other purposes. It’s just as easy to ‘un-subscribe’ at any time should you wish to.

LEARNING AND TEACHING NEWS
Victorian Curriculum (Australian Curriculum)
To all the families who attended our information sessions last night I thought the above title might catch your eye! There have been changes made to our curriculum, which do not greatly affect Victorian schools as AusVELS provided a very similar framework. The following provides a brief summary of why we refer to the Victorian Curriculum and not the Australian Curriculum.

In September 2015, the Victorian Government announced the new Victorian Curriculum as a key pillar of its plan to become the ‘Education State’.

As many teachers will know, change in curriculum is not new in Victoria, and the state has long been at the forefront of innovation in curriculum development. A quick snapshot of the past two decades alone reveals a commitment to ongoing reform and to improving learning outcomes for students. Here’s a summary of the major innovations:

- 1995: The Curriculum and Standards Framework (CSF) was first implemented in Victorian schools.
- 2000: The CFS was republished as the CSF II. The CSF described explicitly what Victorian students should know from years prep through to Year 10 in eight key learning areas.
- 2006: The CSF II was replaced by the Victorian Essential Learning Standards (VELS) which was built on the strong foundations of the CSF but also emphasised the interdisciplinary skills students needed to succeed in the world; skills such as how to relate to each other, how to understand the world and how to communicate ideas.
- 2013: The Australian Curriculum in Victoria (AusVELS) was implemented.
- 2015: The Victorian Government introduced the new Victorian Curriculum, which can be implemented from 2016 and must be implemented by 2017. The curriculum ‘is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

As with any curriculum change, there are differences will need to be factored in. However, teachers in Victorian schools have proven themselves highly adept at incorporating practical and aspirational elements of each curriculum reform phase so we expect the same here.

There has never been a more exciting time to be part of education in Australia. There are endless possibilities for learning as students and teachers have access to innovative resources, cutting-edge curriculum, and powerful technologies. Investments are being made in STEM (Science, Technology, Engineering and Mathematics) initiatives right across the country to improve Australia’s competitiveness in these vital areas of innovation. It may even be fair to say that Australia is on the cusp of an innovation revolution in education.


Please continue to read the newsletter in order to keep up to date with our Learning and Teaching News.

Miranda Montalti
Learning and Teaching Leader/
Student Wellbeing Leader
What is Growth Mindset?
For any new parents to our school you may be hearing (or will shortly be hearing) your child/ren talking about having a Growth Mindset. They may be saying things like...

- I can’t do this yet...
- This is new learning...
- We learn from mistakes....
- I will give it a go...

At Mother of God Primary we support all students in developing a Growth Mindset academically, socially and emotionally.

Why Do Mindsets Matter?
In 1988, Dr. Dweck first presented a research-based model to show the impact of mindsets. She showed how a person’s mindset sets the stage for either performance goals or learning goals. A student with a performance goal might be worried about looking smart all the time, and avoid challenging work. On the other hand, a student with a learning goal will pursue interesting and challenging tasks in order to learn more. In subsequent studies, Dr. Dweck found that people’s theories about their own intelligence had a significant impact on their motivation, effort, and approach to challenges. Those who believe their abilities are malleable are more likely to embrace challenges and persist despite failure. This model of the fixed vs. growth mindset shows how cognitive, affective, and behavioural features are linked to one’s beliefs about the malleability of their intelligence. The graphic below demonstrates this research, and how different mindsets lead to different patterns of behaviour.

The above information is taken from: https://www.mindsetworks.com/science/Impact. Follow this link to view a diagram which further models Mindsets.

A simple way you can start exploring Mindsets at home with your child/ren is by viewing the following: https://www.youtube.com/watch?v=2zrtHt3bBmQ. This link will take you to a clip with a cartoon character ‘Mojo’ which many students are familiar with. Use this as a conversation starter and also as a point of reference for when you child/ren need help with their Mindset.

Miranda Montalti
Learning and Teaching Leader/
Student Wellbeing Leader

UNIFORM SHOP
The uniform shop will be open next Thursday 23 February from 8.45. Second hand uniforms are also available.
Uniform order forms are available at the office, if paid in full items will be sent home via the tote system.
Thankyou- Noelle & Susie

CANTEEN NEWS - SUSHI DAY
Next Tuesday 21 February please note that there will be no other lunch orders on this day.

STUDENT OF THE WEEK

P/1S – Allegra for being a kind and caring member of the class.
Romeo for being a respectful and responsible member of our class.

2MG – Luca for his positive attitude to learning. Always being prepared to give it a go.
Claire for her great effort in writing and following up on suggestions given to improve her writing.

3/4H – Edwina for being a positive role model in class by always being respectful and ready to learn.
Grace for writing a well-structured recount which included amazing adjectives.

3/4HA – Celeste for being thoughtful in her learning. You are a star!
Jack for reading information to the class from the whiteboard. Great Job!

5/6I – Michela for starting the year off always organised and ready to learn.
Julia for being a wonderful role model within our classroom and on the playground. Consistently demonstrating the 3Rs! Thankyou!
FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMP, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- $125 for primary school students
- $225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef
INSTRUMENTAL MUSIC PROGRAM

The Instrumental Music Program is run by Creative Melody Pty Ltd, directed by Melody Bell and experienced music teachers who offer high quality and affordable music lessons in an enjoyable and fun learning environment, whilst developing a strong musical foundation for all students. Teaching methods prepare students of all ages step-by-step for a successful musical learning experience, and provides them with essential music skills such as reading music, listening in a group context, music theory and performance. Our multilevel program allows students of varying abilities to play together in an ensemble, and learn valuable team working skills.

INDIVIDUAL AND GROUP LESSONS: Group lessons provide an excellent introductory foundation in a social interactive environment. Lessons are held for 30 minutes once a week on a rotating basis during school hours. Individual lessons are available for advanced students or students wishing for a one on one approach. Lessons will be 30 minutes in duration once a week on a rotating basis.

BAND/ENSEMBLE: Held once a week during lunch times. This class gives students the opportunity to come together (even if not taking part in group or individual lessons) for musical development, covering a wide range of musical styles and giving pure enjoyment in a big group environment. Please complete the below enrolment form and remember to note down what instruments you can play.

Creative Melody Instrumental Music Program Enrolment Form

Childs Details (PLEASE PRINT CLEARLY IN BLOCK LETTERS – ALL FIELDS REQUIRED)

Name: ................................................................. School .............................................. Grade: ................................

Parents / Guardian: ................................................................. Phone: ..............................................

Email: ..................................................................................................................................................................

Lesson choice: (Please circle)

Voice ........................................ Saxophone ........................................ Flute ........................................ Percussion ........................................

Clarinet ........................................ Guitar ........................................ Piano/Keyboard ........................................ Recorder ........................................

Lesson Type: (Please circle)

Group Lesson (up to 5 students) @$13 per lesson ........................................ Group Lesson (2-3 students) @$17 per lesson ........................................

Individual Lesson @$36 per lesson ........................................ Band @$10 per lesson if enrolled with Creative Melody, this is free ........................................

What instruments can you play: .............................................................. Year of experience: ........................................

Payment Method: ........................................ Instrument Details: (Please circle)

Cash ........................................ Cheque ........................................ Online Deposit ........................................ Has Own Instrument ........................................ Instrument Hire Required ........................................

Contact Melody Bell: 0433 797 301 Email: giveusabell@creativemelody.com.au
Program Update

Dear Parents and Families,

We have had a fun-filled week learning about the depths of the ocean. We have made ocean sponge collages, made delicious custard sand cups, played with kinetic sand and experimented with magic ocean bottles. The children have discovered some new and unusual sea creatures that lurk beneath and also sketched their own imaginary creatures. We have also begun our riddle of the week yet again, let’s see how you do?

“My first is in ocean but never in sea, my second’s in wasp but never in bee. My third is in glider and also in flight, my whole is a creature that comes out at night. What am I?”

Jordan would like to thank all the parents and families that visited OSHClub last week to farewell him. He greatly appreciated the generosity and well wishes. The goodbyes were hard and he will be very much missed, we are looking forward to his first surprise visit.

A reminder to parents that we have Play on Sports running a NBL Basketball Workshop which will be held on Thursday afternoons for five weeks commencing on 2nd March. If you are interested and would like your child to attend the workshops, registrations will open on 10th February through the OSHClub website.

A couple of reminders for parents.

1. Please ensure your children’s enrolments are up to date with correct contact details.
2. The staff car park is for staff only during term times, could you please park on Robin Hood Road or Warncliffe Road when dropping off and picking up children.
3. All children must wear a hat during outside play in term 1. We understand that hats go missing or are encouraged to stay in classrooms but it would be great if your children could have a spare hat for OSHClub.

Kind regards, Ella Cawley and Karen Riley.

OSHClub Themes/Activities – Forest Exploration Week

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<thead>
<tr>
<th>Before School Care</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Bird Origami</td>
<td>Fingerprint Bugs</td>
<td>Crepe Paper Flowers</td>
<td>Discovering Reptiles</td>
<td>Paper Plate Toucans</td>
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<tr>
<td>After School Care</td>
<td>Handprint Trees</td>
<td>Play Dough</td>
<td>Birds of Paradise</td>
<td>Animal Habitats</td>
<td>Bird Feeders</td>
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Parent Information

OSH program phone: 0408 724 893
Email: osclub.vanmooeast@gmail.com
Coordinators: Ella Cawley and Karen Riley
Assistant: Alax Maxwell, Kevin Skipworth, Taas Malcolm, Adriana Triketac, Rosa Skaegs
OSHClub Head Office: 03 8554 9000

All families must be emailed to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program before 5pm.
COMMUNITY NEWS

**SUPERSPEAK – ENROL NOW**
Weekly public speaking & drama program for children aged 6 – 15. Mother of God School Monday afternoons at 4.15pm. Other venues throughout Melbourne also. For more information go to info@SuperSpeak.com.au or 9572 5249

**HOOK IN2 HOCKEY**
Come and try hockey for free. Yarra Valley is running a come and try day which leads into a 6 week program for 5-12 year olds. Saturday 25 February, 10.30 – 11.30 at 67 Liberty parade, Bellfield.

Please contact Rachel Watson bha@yarravalleyhockey.com.au if you have any questions.

**ACTION DRAMA SCHOOL**
SeaPony Football is a developmental & participation program that introduces boys and girls aged between 5-10 to the game of football (soccer). It focuses on teaching the basic/intermediate skills.
* Fun games & activities * Great giveaways
For more information, call Jac (0415-388-028) or visit www.seapony.com.au

Time: Every Sunday Morning
Starting Date: 12th of March 2017
Finishing Date: 23rd of May 2017
Registration date: Saturday 10 - 11 am
Address: 4th of March 2017
James Street Reserve
Heidelberg Heights 3081

WWW.BLUELIGHT.ORG.AU

Proudly run by Police and Volunteers

$7 ENTRY

PRESTON (DAREBIN)

BLUE LIGHT

FRIDAY 24TH FEB

PRESTON TOWN HALL
274 GOWER ST, PRESTON
6.30 - 9PM | 8 TO 14 YEARS

CONTACT: JO PARISSIS 0418 144 446

Facebook: PRESTON (DAREBIN) BLUE LIGHT DISCO
Ask your parents to like the page if you are under 13

Instagram: BLUELIGHT.VIC